Activity steps

STEP 1						
Gather and review your findings						
OUTCOME A shared understanding of everything that's been found in th	iis round of research					
NSTRUCTIONS Before you start, split the group into pairs, each with their own workspace.	Privacy is the responsibility of all					
In pairs, extract any quotes, observations or reflections from interviews that you found interesting or important. Paste each one on an individual sticky note in your RESEARCH NOTES section.	researchers. As you work it may be helpful to know who said what, but in Miro we need to "de-identify" or anonymise the findings for privacy and security.					
Don't forget quotes, which provide rich insight into user's perspectives (and generate great discussions about what they really mean).	If you want to keep track of where comments came from you could use colour coding, a number system or a code system. For					
2 When everyone is done, get a sense of what others have pulled out by browsing through the others pairs' findings (10 mins per section is good). Take a short break when you're done.	number system or a cole system. For example, interview #1 might be on blue sticky notes or you might add a #1 to the past it. This allows you to keep track whilst protecting users privacy."					
	Jessie Callaghan Department of Customer Service					
You know you're done when you've read through all the sticky notes (and your brain is staring to tingle with ways they're connected).						

PAIR 1: RESEARCH NOTES

PAIR 2: RESEARCH NOTES

PAIR 3: RESEARCH NOTES

PAIR 4: RESEARCH NOTES

S	TEP 2		
de	entify key findings		
ſ	() 120+ mins		
0	DUTCOME		
A	clear idea of your most important findings (and why they	are imp	iortant)
_			
IN	STRUCTIONS		<u></u>
Before you start, add the key findings from your research to the KEY FINDINGS column below			⁻ ਊ ⁻ PRO TIP
1	As a group, start organising your findings into groups that make sense. It helps to theme and hards as you go. ————————————————————————————————————		"If you wont to work out of a ble ghreining is consequentical and and holm." So shard?" If a reserve in the second second second second and in the fording registion around you and it is a second second second second second second its at a second second second second second second its at a second second second second second its at a second seco
2	Once you've organised (and reorganised) your findings, summarise each cluster as a key finding - a note that succinctly captures the core meaning of the cluster and articulates why it's consequential to the project.		
	know you're done when each of your clusters has a key finding that feels like it's		

	TEP 3	
Ref	rame findings from a users' perspective	
6	0 45 mins	
_	UTCOME	
<u> </u>	shared understanding of what's important to your users.	
_		
INS	TRUCTIONS	
	re you start, talk through the six segments below to make sure everyone is clear on	🚽 🎲 PRO TIP
vhat	we'll be discussing.	" "If you find you have drastically different user
	As a group, discuss what's going on for your users right now, and add sticky notes to answer each question on the board.	groups, you can create more than one version, of the canvas below. But don't get too caught up in multiple versions, you're noi creating a refined persona, just building a better understanding of your users."
	Keep going until all of the segments have been thoroughly discussed and populated.	
,	Now that you've built a better understanding of your user(s), look back over your	Jessie Callaghan Department of Customer Service
	key findings and discuss which ones are most consequential to users and why.	
	Update any key findings that can be improved or clarified as a result of your discussion.	
	Take a break when you're done	





>	TEP 4					
Turning findings into directions and actions						
() 30 mins						
l						
(DUTCOME					
(Clear understanding of the directions and actions that coul	ld be ta	ken as a result of key findings			
	····· ································					
N	STRUCTIONS					
1	Take some time to reflect on the all research you've processed, the discussions you've had and the thinking you've done. Then, as a group, discuss your ansers to these questions"		"Don't fret if these last discussions start leading the project in a new direction. By nor the group will have built some collective			
	What did we find interesting or surprising about these interviews? How do they confirm or contradict what we've heard in our previous research?		intelligence so may be able to see new paths or opportunities. *			
	Add the most compelling suggestions to the workspace as you talk.		Rich Brophy Department of Customer Service			
	On sticky notes, each write down a few actions the group could take, or directions the project could go in, as a result of what you've found in this activity.					
	Discuss each as a group and decide which ones you'll share back with stakeholders and the broader team.					

INTERESTING

SURPRISING

CONFIRMED

CONTRADICTED

DIRECTIONS & ACTIONS

Example



WHAT DO LISERS FEEL